



February 02, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Kelloggsville Public Schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact Mr. Jeff Owen, Director of Instruction, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following website [Annual Education Reports - About Us - Kelloggsville Public Schools](#) or you may review a copy from the office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.

Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

Reports school identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Educator Qualification Data

Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.

Reports teachers who are teaching with emergency or provisional credentials.

Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Date (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

Provides information on the school quality, climate and safety.

Review the table below listing our schools. For the 2023-24 year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
West Elementary	No Label	A large number of our student population qualifies for free/reduced lunch which indicates that students may lack the necessary support structures in their home environments. Many are exposed to trauma, which directly affects their ability to learn. Initiatives have been implemented to provide intervention services to address students below grade-level and Tier I instruction has been improved by updating classroom curriculum materials. EL support has been added and data is analyzed on a yearly basis to determine its effectiveness. Staff are also receiving professional development in the areas of Diversity, Equity and Inclusion and social/emotional supports.

<p>Southeast Elementary</p>	<p>No Label</p>	<p>Staff are working hard to close the gaps of achievement. Additional staff have been hired to work in small groups with identified students focusing on specific instruction. Teachers will use guided reading strategies to support and accelerate the reading process. Additional EL support has also been added to provide support to our diverse population which approximately 30% of our students are coming from homes where English is not the spoken language. Staff continues receiving professional development in the areas of Diversity, Equity and Inclusion and social/emotional supports.</p>
<p>Central Kelloggsville Elementary</p>	<p>No Label</p>	<p>Central is a Title I school in which all students qualify for free/reduced lunch. Intervention services are provided to address students below grade-level in math and reading. Tier I instruction is also taking place in the classroom by updating curricular materials to provide teachers with the resources needed. Data is continually analyzed for ways to improve both classroom instruction and intervention programs. With approximately 30% of students coming from homes where English is not the spoken language, supports have been increased to 2.5 EL teachers and approximately 10% of staff have received their EL Endorsement through local universities. Staff continue to work on improving the overall climate of the building by providing social and emotional support. To support this, additional supports have been added through a program called Second Step, to assist families in a holistic approach to social-emotional learning. Staff continue receiving professional development in the areas of Diversity, Equity and Inclusion</p>
<p>Kelloggsville Middle School</p>	<p>No Label</p>	<p>Staff have focused on achieving increases in student achievement in the areas of science, math, and reading. Student data from common assessments, PSAT and M-Step scores are analyzed in the four core areas and NWEA scores are analyzed in reading, math, and science. M-Step content areas show that KMS is under MDE proficiency targets in many areas. School Improvement goals have been set that focus on achieving increases in those areas. With a 100% free/reduced student population and 35% coming from homes where English is not the spoken language, additional supports have been provided and are in place to ensure that students are successful. Academic/PRIDE time has also been added during the school day to help with academic achievement along with social emotional learning to increase building positive relationships. Staff are also receiving professional development in the areas of Diversity, Equity and Inclusion. Social and Emotional Learning is a key component with Second Step components implemented with fidelity and counselors provide necessary supports to students in both individual and small group formats.</p>

<p>Kelloggsville High School</p>	<p>ATS</p>	<p>Kelloggsville High School was identified as an Additional Targeted Support (ATS) school. The EL student sub-group's overall index was in the lowest 5% of all schools in the state. In addition, the Black/African American student subgroup was in the bottom 25% of all applicable components. KHS is currently working to develop and complete a needs assessment, working with a liaison from the MDE. In addition, an improvement plan to address improving student outcomes by making systemic changes for each subgroup of students that was the subject of the ATS identification will also be developed. In addition, SMART Goals in Reading, Math, and SEL have been set and staff are working to implement them with fidelity and additional supports for students needing intensive remediation are in place. Staff at KHS are consistently researching and implementing ways to improve student achievement through a variety of objectives and goals put into place by the School Improvement team. Staff also continue to receive professional development in the areas of Diversity, Equity and Inclusion and SEL components are in place to improve the overall climate of the building.</p>
<p>54th Street Academy</p>	<p>No Label</p>	<p>There is a greater differential in direct instruction allowing for students to find the right fit for their learning styles at a greater rate. Class sizes were also reduced in the process allowing more students access to direct instruction. Blended learning still occurs in certain areas of the learning process and students that have gained more awareness in their self-guided instruction are reaping the benefits. Challenges still exist for students new to the program, as they have in the past. PBIS initiatives have proven to create a positive school climate as students earn rewards for showing PRIDE. Students that have more than one full year in the program have seen the most success and this continues to be the pattern. Greater support outside the building shows turn-around and ultimately achievement at a higher rate. Many of the students here have also been exposed to trauma, which has an impact on the ability to learn. In support, staff are also receiving professional development in the areas of Diversity, Equity and Inclusion and social/emotional supports as interventions.</p>
<p>Kelloggsville Virtual School (KVS)</p>	<p>No Label</p>	<p>KVS provides a flexible learning option for students in grades 6-12, using challenging curriculum, taught by district teachers. Students may apply for a variety of options including; virtual platforms, live-taught core lessons and an opportunity to come in person for help during the afternoons. After the past two years, staff have been evaluating test results from baseline data and are consistently researching and implementing ways to improve student achievement. School Improvement Goals focus on achieving increases in reading and math. To support this, in-person intervention hours have been implemented in all four core areas that fall below a 70% in coursework. Staff receive professional development in the areas of Diversity, Equity and Inclusion and social/emotional supports. In addition, athletics, band and extracurricular activities have been added.</p>

Student Achievement

For detailed assessment information for all students, please visit [Annual Education Report \(1\)](#)

Status of 3-5 Year School Improvement Plan

Please click to view more information and details associated with the school district and individual buildings' school improvement plan and activities implemented to reach those goals: [Annual Notifications - About Us - Kelloggsville Public Schools](#)

Our District School Improvement Plan consists of improving student achievement in math and reading, as well as addressing the social and emotional well-being of our students. IWe have added staff in each goal area to assist in our improvement.

Professional Development: We will continue to focus on Diversity, Equity and Inclusion. We have committed to a two-year contract with [Leading Educators](#), which is a national organization that supports school districts with their implementation of various initiatives. For us, this means continuing to focus on equity in the classroom, specifically how to provide scaffolding and support to help students access grade-level texts and tasks. For our 2023-24 school year Professional Development days, Leading Educators will work with both elementary and secondary staff and Building Administrators will receive training so they can effectively lead this initiative in their buildings.

School Improvement: Each building will create their own SI Plan that have the following goals:

1. Increase student achievement for all students, with a specific focus on our EL students.
2. Decrease achievement gaps between subgroups.
3. Provide social, emotional and mental support for students.

Student Achievement: Please check out our test results for the past two (2) years [State Assessment Results 2022 and 2023](#). As you can see, scores were up in most subjects but we still have some work to do.

EL Focus: To help achieve our goals, the district has done the following:

1. Added EL staff at Southeast, Central and Kelloggsville High School.
2. Purchased over \$30,000 worth of K-12 EL Curriculum.
3. 18 teachers are participating in the TESOL (Teaching English to Speakers of Other Languages) Masters Program through Western Michigan University. All costs associated with this program are paid by the Grow You Own Grant the district was awarded last year.

Social, Emotional and Mental Health: In addition to our DEI work, the district will continue to focus on using Restorative Practices at the building level as a way of helping students build relationship skills as well as reduce the number of out-of-school suspension days in some instances. We have many support staff that have already been trained with new staff to receive training in the near future. Two (2) Mental Health Clinicians have been hired to assist with providing support to our students that have the greatest needs. The district will also continue

to promote “be nice.” initiative by asking staff to wear their apparel on Wednesdays. The goal of the program is to reduce the stigma often associated with mental health.

New STEM and AP Courses: The following programs and courses have been added to the district’s curriculum:

1. AP US History/AP 10 Seminar/AP Language of Composition/AP Spanish
2. Computer Science 6th, 7th, and 8th Grade/Computer Science High School

District Mission: Kelloggsville Public Schools will embrace and model a community that values diversity, earning, caring, and respect.

District Beliefs: All staff and students will be valued, respected, and supported, provided with a safe and secure learning environment, held to high learning and behavior expectations, and guided to become self-directed, lifelong learners.

District Vision: All students will become productive citizens equipped with a global perspective and skills to meet their full potential.

Kelloggsville Public Schools is a diverse educational community that fosters personal growth through individualized student attention, a uniquely inclusive culture, and a highly committed and caring staff. We will embrace and model a community that values diversity, learning, caring and respect and all students will become productive citizens equipped with a global perspective and the skills to meet their full potential. We thank you for being an important part of our school family and community. Your ongoing support and role in the success of Kelloggsville Public Schools is appreciated.

Sincerely,

Jeff Owen

Jeff Owen, Director of Curriculum

Kelloggsville Public Schools