

Kelloggsville Public Schools
Continuity of Learning Plan

**Continuity of Learning and COVID-19 Response Plan (“Plan”)
Assurances**

Date Submitted: **Updated October 2024**

Name of District: Kelloggsville Public Schools

Address of District: 242 - 52nd St. S.E., GR MI 49548

District Code Number: 41140

Email Address of the District: jalston@kvilleps.org

Name of Intermediate School District: Kent

Name of Authorizing Body (if applicable):

This Assurance document needs to be returned to your Intermediate School District or, for Public School Academies, your Authorizing Body with your Continuity of Learning Plan and Budget Outline beginning April 8, 2020 to indicate that the District will adopt a plan to ensure continuous learning for all students through the remainder of the 2019-2020 school year.

Districts should submit a single district plan that relates to all of their schools.

The applicant hereby provides assurance it will follow the requirements for a Plan for the remainder of the 2019-2020 school year:

1. Applicant assures that all student learning will take place under the direction of a teacher of record for each student enrolled in the district.
2. Applicant assures that it will continue to pay school employees during the balance of the 2019-2020 school year under the same terms and conditions established prior to the school closure order period.
3. Applicant assures that the Plan was developed in collaboration with district administrators, school board members, teachers, and local bargaining units.
4. Applicant assures that food distribution has been arranged for or provided for eligible students.
5. Applicant assures coordination between applicant and Intermediate School District in which the District/PSA is located to mobilize disaster relief child care centers.
6. Applicant assures that to the extent practicable the District/PSA will in good faith provide students with IEPs/Section 504 Plans the opportunity to participate in learning consistent with existing plans.
7. Applicant assures that Continuity of Learning and COVID-19 Response Plan, Assurance Document, and Budget Outline will be posted immediately following approval to the District's/PSA's website.

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1) Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil's parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil's inability to fully participate.

“Alternative modes of instruction” means modes of pupil instruction, other than in-person instruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing to mitigate the spread of COVID-CD.

District/PSA Response:

Kelloggsville Public Schools is partnering with Edmentum to provide an online option for secondary students through EdOptions Academy. EdOptions Academy provides a quality education program for students.

2) Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

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District/PSA Response:

Secondary- Grades 6-12

Each level has both counselors and Student Service personnel to monitor academic progress of students. These staff members are in regular contact with students and provide assistance when necessary.

3) Please describe the district's plans to deliver content in multiple ways so that all pupils can access learning.

District/PSA Response:

As a result of this partnership with Edmentum, the district is providing traditional in-person instruction as well as an online option for students.

4) Please describe the district's plans to manage and monitor learning by pupils.

District/PSA Response:

As stated above, there are multiple staff members that monitor attendance and course progress as students complete schoolwork.

5) Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

District/PSA Response:

The overall budget is dependent upon the number of students that enroll in the program. The cost to the district is \$1.600 per student, per semester. The district will use general education funds to pay the costs.

6) Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in the development of the Plan.

District/PSA Response:

During the 23-24 school year, a committee with teachers and Board of Education members studied potential virtual options for the 24-25 school year. After multiple meetings, it was determined to eliminate the virtual school that the district had previously offered to students and go with EdOptions Academy.

7) Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

District/PSA Response:

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Parents, guardians, and students were notified about the change in virtual options via multiple communications. Parents and students also had an opportunity to attend several webinars that highlighted the new virtual option.

8) Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than April 28, 2020.

District/PSA Response:

Kelloggsville Virtual School opened in August of 2021 and is continuing for the 2024-2025 school year.

9) Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act 160 of 1996I, as amended, MCL 388.511 to 388.524, and Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.

District/PSA Response:

N/A

10) Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible pupils.

District/PSA Response:

For the 2024-2025 school year, all students are eligible for free meals and are provided based on parental or student feedback.

11) Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.

District/PSA Response:

N/A

12)

Please describe how the district will evaluate the participation of pupils in the Plan.

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District/PSA Response:

Secondary- Teachers will use the instructional platform to monitor student wellness, engagement, and completion of assignments. Communication is recorded through two way communications for attendance weekly. Inconsistent completion and/or communication with a parent or student, will be raised to the principal or counselor level to develop a plan to connect with the student and family. Additional support agencies may be sought to make these connections when necessary.

13) Please describe how the district will provide mental health supports to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

District/PSA Response:

Initial contacts with families will be used to assess the overall well-being of both students and family members living in the home. Additional contacts, on a weekly basis, will serve to provide both academic assistance and to monitor the mental health of the family. If a need is presented, the staff member will elevate that need to the director who then determines the best course of action, which could include referral to a school counselor, social worker or Mental Health Liaison.

14) Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief child care centers as described in Executive Order 2020-16 or any executive order that follows it.

District/PSA Response:

Currently, Kent ISD Early Childhood is working to navigate essential worker families to childcare programs around the county. Kelloggsville has not needed to open its own classrooms to support this effort, however they are ready if the need presents itself. Families are encouraged to go to <https://www.successtartsearly.org/help-me-grow/> and complete the Essential Industry Child Care form. Families will be contacted within one business day with childcare centers and home providers who have open spaces that are located near their home or place of employment. Early Childhood Directors/Principals have been sent his information. Communications have also come from ECIC (Early Childhood Investment Corporation) navigating families to the centralized site <https://www.helpmegrow-mi.org/> where families can complete a form that will be sent to the ISD or they can click on the county they reside.

15) OPTIONAL QUESTION:

Does the District to adopt a balanced calendar instructional program for the remainder of the

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2019-2020 school year? Does the District plan to adopt a balanced calendar instructional program for the 2020-2021 school year?

No, to both questions.

Name of District Leader Submitting Application: Jeffrey Owen