

Southeast Kelloggsville Elementary 2024-25 School Improvement Plan

Reading Goal: The SE Building as a whole will move from the current 41st achievement percentile to at least the 52nd achievement percentile, with the overall goal of the 70th percentile.

- 1. Activity: All K-2 students will be required to take the NWEA so that data is consistent and valid. This data will be used to form intervention groups.
- 2. Activity: All K-2 teachers will use texts that are structured to deepen students' understanding of different topics, building their schema.
- 3. Activity: All K-2 students will be scheduled in an Intervention time daily. Intervention groups will be based on Acadience Data- with progress monitoring.

Math Goal: The SE Building as a whole will move from the current 44th achievement percentile to at least the 54th achievement percentile, with the overall goal of the 70th percentile.

- 1. Activity: All K-2 students will be required to take the NWEA. Fall scores will be used to establish intervention groups.
- 2. Activity: All 1-2 students will be afforded weekly individual/small group intervention with an emphasis on 1st and 2nd Quintile Students. Progress monitoring with the Bridges Program.
- 3. Activity: All K students will be afforded weekly individual intervention with an emphasis on 1st and 2nd Quintile Students.
- 4. Activity: All K-2 teachers will use the Math Expressions program with fidelity for tier 1 instruction.

Whole Child Goal (SEL): All K-2 Kelloggsville students that attend SE Elementary will increase their score on the universal screener on Social Emotional Learning from Fall 2024 to Spring 2025.

- 1. Activity: All K-2 students will be assigned a specific time each day to engage in social interactions and learn how to identify and apply social skills (K-2=SOAR)
- 2. Activity: All K-2 students will complete a universal screener developed by Kelloggsville Public Schools in the Fall of 2024 and again in the Spring of 2025. This screener will identify student areas of need pertaining to social and emotional growth.
- 3. Activity: All K-2 students will be assigned a Social Emotional Learning time (weekly) to engage in lessons from the Second Step programming.

English Learner Goal: All EL K-2 students will utilize the National Geographic Programs (Reach for the Stars/Reach Higher) in order to exit 8% of EL students out of the Language Acquisition Services based upon the Spring 2025 WIDA scores.

Overall Building Goal: All K-2 Kellogggsville students will be taught to grade-level content regardless of their initial assessments, race, gender or home language.