

Kelloggsville Middle School School Improvement Plan 2024-2025

Reading Goal: 50% of all Kelloggsville Middle School students will meet or exceed their projected growth on the Reading NWEA assessment for Fall 2022 to Spring 2023. (Currently at 43%)

1. Activity: New Reading Coach will support staff with curriculum implementation, data collection, and support common reading strategies across content areas, i.e. Close Reading w/Annotations.

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- 2. Activity: Students will be exposed to grade-level content.
- 3. Activity: KMS Departments will collect data and meet with the Reading Coach to drive dayto-day instruction, in order to align teaching and learning with areas that need improvement.

Math Goal: 55% of all Kelloggsville Middle School students will meet or exceed their projected growth on the Math NWEA assessment for Fall 2022 to Spring 2023. (Currently at 48%)

- 1. Activity: New Math Coach will support staff with curriculum implementation, data collection, and will take the lead on the One-to-One Math tutoring program.
- 2. Activity: New Math cohort will be exposed to 6th & 7th grade content to better prepare them for Advanced Math 8 and Algebra 1.
- 3. Activity: Students will be exposed to grade-level content.
- 4. Activity: Collect data from the NWEA K-12 Math scores to drive day-to-day instruction and utilize the Math Accelerator Diagnostic System to differentiate instruction that will identify and support students in areas of need.

Whole Child Goal (SEL): Kelloggsville Middle School will reduce the number of suspensions due to behavior.

- 1. CHAMPS in the classroom
 - i. In-house training for staff unfamiliar with CHAMPS
 - ii. Refresher training for staff who have been trained, but want to remain current.
- 2. PSC- implemented with fidelity and additional components:
 - a. Social and Emotional Learning (SEL)
 - Continue to present Second Step Curriculum in a classroom setting i.
 - ii. The Counseling Office will promote the program, be nice!
 - b. Restorative Practices are used frequently and effectively at KMS.

- i. Restorative Circles and restorative language into handbook, rubric, etc.
- ii. Providing restorative justice training for staff
- D.E.I. Goal: 100% of our students will receive grade level instruction and support.
 - 1. Grade Level Instruction
 - a. Implementation of new curriculum with fidelity
 - b. Appropriate grade level scaffolding
 - c. Continued to be supported by Leading Educators
 - 2. ELL
 - a. EL teachers will implement concepts of a sheltered instruction model
 - b. 100% of EL students will receive services which will focus on language learning skills in the four domains, therefore helping students pass the WIDA test and exit the EL program at more efficient rates